

Tuesday 28th April

PE Time with Joe

- Click on the link below to complete today's PE activity. We will do this every day this week
- You will need some space in your living room or bedroom.
- It's good for your body to get your heart racing but make sure you have a drink of water close by to keep yourself hydrated.
- https://www.youtube.com/watch?v=4wzoy_J3I_c

TT Rock Stars time!

- Complete the next page in your TT Rock Stars booklet.
- Set yourself a timer for 3 minutes and see how many you can get correct in that time.
- If you finish before the 3 minutes is up, remember to write down your finish time.
- Keep a track of your times to see how much you've improved

Mental Maths (10-4-10)

Questions

1. $9 + 2 + 7 =$

2. $35 + 12 =$

3. $35 - 20 =$

4. $4 \times 4 =$

5. $100 - \underline{\quad} = 66$

6. $77 - 62 =$

7. $50 - \underline{\quad} = 23$

8. $\frac{1}{2}$ of 12 =

9. $\frac{1}{4}$ of 40 =

10. $\underline{\quad} \div 5 = 9$

Extension!

Question 1

Write an odd number between 30 and 36.

Question 2

Which are the even numbers?

9, 21, 20, 5, 4

Question 3

Write a two numbers less than 13 but more than 10.

Question 4

Write in words the number 31.

Question 5

Which is more 25p. or 24p?

Mental Maths (10-4-10)

Answers

1. $9 + 2 + 7 = \underline{18}$

2. $35 + 12 = \underline{47}$

3. $35 - 20 = \underline{15}$

4. $4 \times 4 = \underline{16}$

5. $100 - \underline{34} = 66$

6. $77 - 62 = \underline{15}$

7. $50 - \underline{27} = 23$

8. $\frac{1}{2}$ of 12 = 6

9. $\frac{1}{4}$ of 40 = 10

10. 45 $\div 5 = 9$

Extension!

Question 1

Write an odd number between 30 and 36.

31, 33, 35

Question 2

Which are the even numbers?

9, 21, 20, 5, 4

Question 3

Write a two numbers less than 13 but more than 10.

12, 11

Question 4

Write in words the number 31.

Thirty-one

Question 5

Which is more 25p or 24p?

Maths Home Learning - White Rose

<https://whiterosemaths.com/homelearning/year-2/>

Use the link above to help your child to learn how to count in fractions (Summer term WK1 - lesson 2)

- First watch the video clip and then complete the activities when asked to do so.
- We have included a black and white copy of the worksheets for you to print at home if possible. Aim to have these ready before you watch each of the video clips.
- You can keep all your work in the folder we provided.

Lesson 2 - Count in fractions

Amir is counting in thirds.

$\frac{12}{3}$

07:39

White Rose Maths

 **Get the Activity**

Lesson 2 - Y2 Spring Block 4 WO12 Count in fractions 2019

 **Get the Answers**

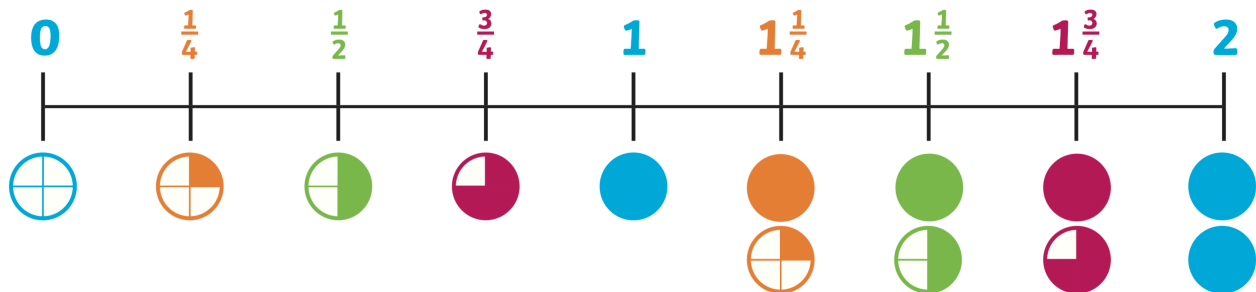
Lesson 2 - Y2 Spring Block 4 ANS12 Count in fractions 2019

Maths focus - Fractions

How to count in fractions.

- Throughout the tasks today, children will see how fractions work together just like they know about how numbers work (e.g. 1, 2, 3, 4, 5, ...)
- Just like when we count up in numbers, when we count up in fractions, the fraction increases.
- E.g. $\frac{1}{4} \rightarrow \frac{2}{4} \rightarrow \frac{3}{4} \rightarrow \frac{4}{4}$ or 1

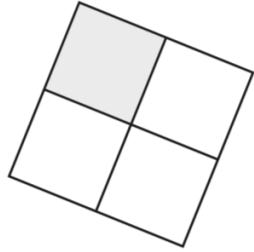
Counting in $\frac{1}{4}$ s



Today's
questions
(part 1)

Please refer
to the
online
video or the
support on
the
previous
slides if
needed 😊

1 Dani colours part of this shape.



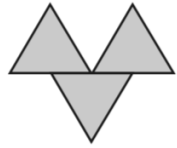
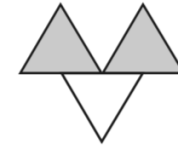
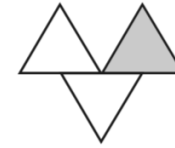
a) What fraction of the shape has Dani coloured?

b) Colour another small square.
What fraction of the shape is now coloured?

c) Colour another small square.
What fraction of the shape is now coloured?

d) Colour another small square.
What fraction of the shape is now coloured?

2 What fraction of each shape is shaded?



Say the fractions out loud to a partner.

3 Huan is colouring squares to make a sequence.

What fraction of each diagram is coloured?

Count the fractions out loud and continue the sequence.



$\frac{1}{4}$

$\frac{2}{4}$

Today's questions (part 2)

Please refer to the online video or the support on the previous slides if needed 😊

- 4 Aisha is counting pieces of fruit.
How many strawberries are there altogether?



There are strawberries.

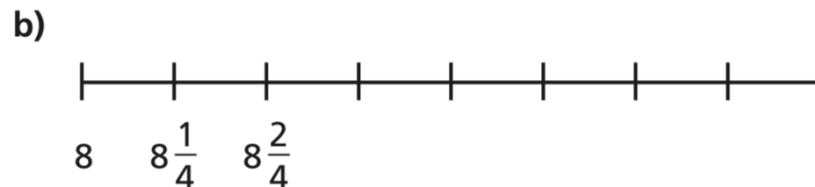
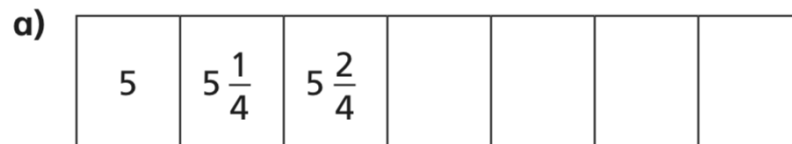
- 5 The children in the class would like a whole apple each.

How many whole apples can be made from these quarters?

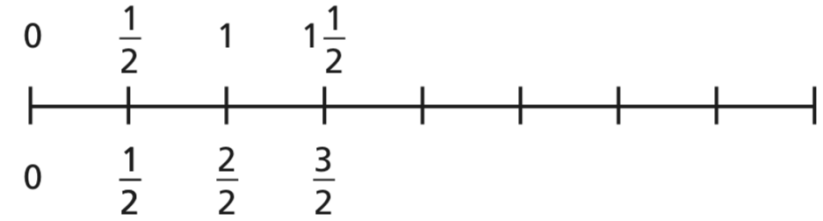


whole apples can be made.

- 6 Write the missing fractions.



- 7 Complete the number line.



What is the same? What is different?

- 8 Ron is counting to 3 in thirds.



0, $\frac{1}{3}$, $\frac{2}{3}$, $\frac{3}{3}$, $\frac{4}{3}$, $\frac{5}{3}$, $\frac{6}{3}$, $\frac{7}{3}$, $\frac{8}{3}$, $\frac{9}{3}$

Is Ron correct? _____

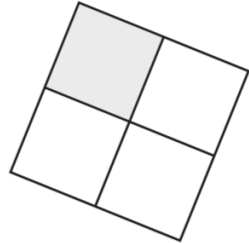
Use the number line to show how you know this.



Today's
Answers
(part 1)



1 Dani colours part of this shape.



a) What fraction of the shape has Dani coloured?

$$\frac{1}{4}$$

b) Colour another small square.
What fraction of the shape is now coloured?

$$\frac{2}{4}$$

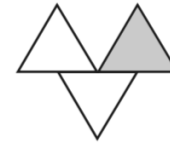
c) Colour another small square.
What fraction of the shape is now coloured?

$$\frac{3}{4}$$

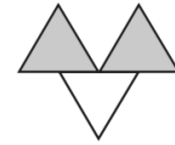
d) Colour another small square.
What fraction of the shape is now coloured?

$$\frac{4}{4}$$

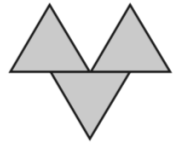
2 What fraction of each shape is shaded?



$$\frac{1}{3}$$



$$\frac{2}{3}$$



$$\frac{3}{3}$$

Say the fractions out loud to a partner.

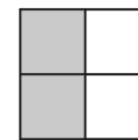
3 Huan is colouring squares to make a sequence.

What fraction of each diagram is coloured?

Count the fractions out loud and continue the sequence.



$$\frac{1}{4}$$



$$\frac{2}{4}$$



$$\frac{3}{4}$$



$$\frac{4}{4}$$



$$\frac{5}{4}$$

Today's Answers (part 2)



- 4 Aisha is counting pieces of fruit.
How many strawberries are there altogether?



There are $4\frac{1}{2}$ strawberries.

- 5 The children in the class would like a whole apple each.

How many whole apples can be made from these quarters?



4 whole apples can be made.

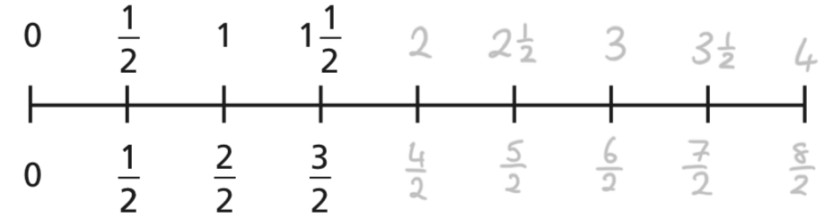
- 6 Write the missing fractions.

a)

5	$5\frac{1}{4}$	$5\frac{2}{4}$	$5\frac{3}{4}$	6	$6\frac{1}{4}$	$6\frac{2}{4}$
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b)
8 $8\frac{1}{4}$ $8\frac{2}{4}$ $8\frac{3}{4}$ 9 $9\frac{1}{4}$ $9\frac{2}{4}$ $9\frac{3}{4}$ 10

- 7 Complete the number line.



What is the same? What is different?

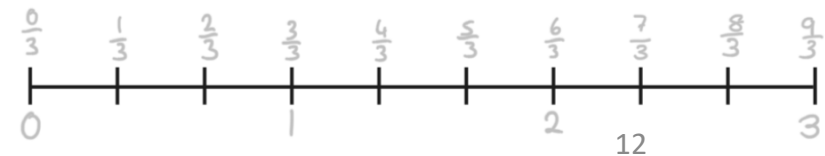
- 8 Ron is counting to 3 in thirds.



0, $\frac{1}{3}$, $\frac{2}{3}$, $\frac{3}{3}$, $\frac{4}{3}$, $\frac{5}{3}$, $\frac{6}{3}$, $\frac{7}{3}$, $\frac{8}{3}$, $\frac{9}{3}$

Is Ron correct? Yes

Use the number line to show how you know this.



English - Lesson two

Biographies and
Autobiographies
(new learning)

What is a biography and an autobiography? (Bio is the Ancient Greek word for life).

A biography is a special kind of non-fiction book.

- It tells the true story of a real person's life.
- It contains lots of accurate facts and information about the person.
- It tries to be unbiased and fair.
- It usually goes in chronological order, starting with when the subject was little.
- It is often accompanied by photographs or pictures from that person's life so you can see what they looked like, where they lived and what sort of things they did.

What is a biography and an autobiography? (Bio is the Ancient Greek word for life).

An autobiography is when a person writes the story of their own life.

It has all the same characteristics as a biography (listed on the previous slide), BUT no other author is involved.

An autobiography has lots of sentences in the book that say 'I'.

E.g. "I dived into the sea and saw amazing fish."

TASK ONE:

Watch the first part of 'Manfish' - a story of Jacques Cousteau by Jennifer Berne

<https://www.youtube.com/watch?v=YGi2BkgPfDc&t=499s%2C>

stopping at 6:02, "Jacques had done it. He had become a manfish".

* Is Manfish a biography or an autobiography?

* Remember you can use the facts on the checklist on the previous slides to find out.

Task one:

Watch the first part of 'Manfish' - a story of Jacques Cousteau by Jennifer Berne

<https://www.youtube.com/watch?v=YGi2BkgPfDc&t=499s%2C>

Stop at 6:02, "Jacques had done it. He had become a manfish".

- * Is Manfish a biography or an autobiography?

- * Remember you can use the facts on the checklist on the previous slides to find out.

Answer: it is a biography!

It tells the true story of Jacques Cousteau's life, but it is written by Jennifer Berne.



English Task 2

Read the following extract from the story of 'Manfish' and answer the questions on the following slide.



An extract from "Manfish"

When Jacques finished school, he joined the French Navy. His ship sailed all around the world, and everywhere he went he filmed what he saw.

In China he filmed men catching fish with their bare hands. They held their breath underwater for many minutes. Jacques wondered what that would be like.

One day at a beach, a friend gave Jacques a pair of goggles with rubber frames and glass to look through. Jacques wore them into the ocean. Beneath the water he was surrounded by silvery green forests of sea plants and fish he had never seen before. Everything was silent and shimmering. It was a whole new world.

When he came up he saw cars, people, buildings and telephone poles. Once again, he went below into the magical underwater world. At that moment Jacques knew his life was changed forever. His eyes had been opened to the wonders of the sea.

Jacques and his friends Philippe and Didi began to dive together. They experimented to see how long they could stay underwater and how deep they could go.

Jacques created a waterproof case for his camera, to film the amazing kingdom he and his friends were exploring beneath the surface. They made rubber suits to keep themselves warm and flippers to help them kick better.

But Jacques wanted to stay down longer than one breath at a time. He realised he needed to take more air with him, enough to explore the mysterious depths and vast expanses of the ocean - to swim through the sea as free as a fish.

He wanted to become a Manfish. And he began to work on just how to do it.

Manfish Questions

Remember to answer in full sentences whenever you can.

1. How did the men that Jacques saw in China catch their fish?

2. What were the names of Jacques' two friends who went diving with him?

3. When Jacques came up out of the sea, after diving he saw various things. Select from this list what he saw:

Cars _____ People _____ Lorries _____ Buildings _____ Telephone poles _____ An aeroplane _____

4. Find and copy the phrase that describes the sea plants Jacques saw when he was diving.

5. "His eyes had been opened to the wonders of the sea." What does this expression mean? Choose one answer:

(a) Jacques opened his eyes underwater and got salt in them

(b) Jacques knew he needed to get a better pair of goggles before his next dive

(c) Being able to see underwater had made Jacques realise for the first time how amazing the ocean was

(d) Philippe and Didi made Jacques open his eyes in the sea

6. Write a short caption to go with this picture from the story



Challenge

Extension Questions about the story of Manfish

7. Using 1st, 2nd, 3rd and 4th, can you put these events from the story in the right order:

___ Jacques created a waterproof case for his camera.

___ Jacques joined the French Navy.

___ Jacques, Philippe and Didi experimented to see how long they could stay underwater.

___ One day at the beach a friend gave Jacques a pair of goggles.

8. The story says that Jacques wanted 'to explore the mysterious depths and vast expanses of the ocean.' Why do you think it says the depths of the ocean were 'mysterious'?

9. Give another word or words that mean the same as 'vast'.

10. How do you think Jacques and his friends felt as they dived deep into the ocean?

11. Why do you think they felt like that?

Try this Fun!

Extra if you have time.

Jacques Cousteau loved writing adventure stories when he was little.

Try writing an adventure story of your own.

You could use pictures from 'Manfish'- Jacques' story to get you started.

Reading time

Read your school reading book or a book from home for 20 minutes.

- Enjoy escaping on the new adventures with the different characters or learn something new if you have chosen to read a non-fiction book .

Spend some time learning your spellings.

You could:

- * Write the word out 5 times.
- * Use Look, Cover, Write, Check
- * Get a grown-up/older sibling to test you verbally.
- * Write each word in fancy letters and colour them in like rainbow words.
- * Write out each spelling into a sentence.

Today's words are:

- ✓ people
- ✓ plant
- ✓ poor
- ✓ pretty
- ✓ prove

Design and technology

Before Easter we got creative by designing our own castles.

The next stage would be to start to make your castles!

This week's task is to gather up any resources (cereal boxes, bottles, tubes, etc.) that you can find which you believe would be great to make your castle, as next week's task will be to make the castle!